

English Language Schedule

Week 1: 27/1/2020 – 31/1/2020			
Skill	Topic / Description	Resources	Assignments
Reading (2h30)	<ul style="list-style-type: none"> - Practice skimming and scanning skills in reading. - Increasing their anticipation skills (through word-guessing activity) - Be able to use vocabulary items in context. - Answer questions from the text 	<ul style="list-style-type: none"> - Let's Have a Chess Club - There's Still Gold in Those Hills 	Readings for week 4: <ul style="list-style-type: none"> - Honey Badgers - Granny Shows Reddy Atrick
Speaking (2h30)	<ul style="list-style-type: none"> - Main ideas in short conversations - Understanding methods of speaking - Ask for repetition and clarification - Describe basic events - Prepare and give short presentations 	Communication: An Introductory Listening and Speaking Text for English Language Learners (Della Jean Abrahams)	Group students into pairs to prepare dialogue
Writing (2h30)	Definition of paragraph, Elements of a paragraph: unity and coherence; Transitions in paragraphs; types of relationships conveyed in paragraphs: addition, clarification, summary, emphasis, contrast, time, space, illustration, cause/effect.	A Remedial Course in English: Vol 1	Practical exercises: Write paragraphs on chosen topics
Grammar (3h45)	Nouns: <ul style="list-style-type: none"> - At the end of the lesson students will be able to know the different classes of nouns and be able to use them in context. - Define and discuss concrete nouns, abstract nouns, compound nouns, countable and uncountable nouns. Articles: <ul style="list-style-type: none"> - At the end of the lesson students will be able to use articles in their appropriate contexts. - "a" and "the" (definite and indefinite) - Possessive - Demonstratives 	A Remedial Course in English: Vol 1	<ul style="list-style-type: none"> - Read lesson on adjectives
Vocabulary (1h15)	Vocabulary:	Photocopy Handouts	

	<ul style="list-style-type: none"> - At the end of the lesson, student will be able to use specific vocabulary items appropriately. The less shall improve students' vocabulary, grammar, and reading skills through in-class learning activities and self-study. 		
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Week 2: 3/2/2020 – 7/2/2020

Skill	Topic / Description	Resources	Assignments
Reading (2h30)	<ul style="list-style-type: none"> - Reinforcing students' comprehension skills through reading. - Exposing them to some vocabulary items. - Measure their level of understanding through the questions that follow the text. 	<ol style="list-style-type: none"> 1. Honey Badgers 2. GRANNY SHOWS REDDY ATRIC 	
Speaking (2h30)	<ul style="list-style-type: none"> - •Main ideas in short conversations - •Details in short conversations - Understanding theories/methods of speaking - •Ask for repetition and clarification - •Ask questions - •Prepare and give short presentations 		pairs to prepare dialogue
Writing (2h30)	<p>TYPES OF PARAGRAPHS:</p> <ul style="list-style-type: none"> - Discuss types of paragraph <p>Focus: persuasive and explanatory paragraphs. Symbol: Editing symbols Essay: Definition of essay, parts of an essay: introduction, body, conclusion</p>		<p>Write a descriptive/narrative paragraph.</p> <p>Write the introductory paragraph of an essay on a chosen topic (optional topics provided)</p>
Grammar (3h45)	<p>Verbs: - At the end of the lesion students will be able to know the different types of verbs and be able to use them in context.</p> <ul style="list-style-type: none"> - Define and discuss action, linking, and auxiliary verbs. - Verb agreement 	A Remedial Course in English: Vol 1	Read section 2.1 (exercises on types of verbs)

Vocabulary (1h15)	<ul style="list-style-type: none"> - At the end of the lesson, student will be able to use specific vocabulary items appropriately. The lesson shall improve students' vocabulary, grammar, and reading skills through in-class learning activities and self-study 	Photocopy Handouts	Study section from the assigned list
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Week 3: 10/2/2020 – 14/2/2020

Skill	Topic / Description	Resources	Assignments
Reading (2h30)	<ul style="list-style-type: none"> - Reinforcing students' comprehension skills through reading. - Exposing them to some vocabulary items. - Measure their level of understanding through the questions that follow the text. 	<ol style="list-style-type: none"> 1. The Bread Lesson, Chief Joseph & Slaves & Plantations 2. OVERSLEEPING 	Read the text: Read THE MADMAN by Chinua Achebe
Speaking & Listening (2h30)	<ul style="list-style-type: none"> - At the end of the lesson, students should be able to demonstrate understanding of speaking and listening through textual exercises from the study text. - Listen to audios & answer questions - •Prepare and give short presentations 	COMMUNICATION BEGINNINGS: AN INTRODUCTORY LISTENING & SPEAKING by Della	<ul style="list-style-type: none"> - Revision: Re-listen to soft copies on computer - Read pages 12-13
Writing (2h30)	EDITING & ESSAYS: <ul style="list-style-type: none"> - Notions of editing - types of paragraph - Illustrative class exercises - Practical exercises on types of essay 	A Remedial Course in English: Vol 1	<ul style="list-style-type: none"> -Write an introductory paragraph with a thesis statement -Write an essay on a chosen type of essay (optional topics could be provided)
Grammar (3h45)	Verb Tenses: <ul style="list-style-type: none"> - Define and discuss different forms of tenses and context of usage - VERB TENSE (PRESENT TENSE) VERB TENSE: FUTURE FORMS: Future, Future progressive & Future perfect <ul style="list-style-type: none"> - VERB TENSE (PAST TENSE): Past tense, Past continuous tense, Past perfect tense, Past perfect continuous tense 	A Remedial Course in English: Vol 1	<ul style="list-style-type: none"> - Homework exercises (Do exercise 3 on worksheet & additional text on present tense form. -Exercises on the present tense and reading on the future -Reading on the use of the past tense

Vocabulary (1h15)	TEST & New Vocabulary list to go over	Photocopy Handouts	Study new set of words from the list
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Week 4: 17/2/2020 – 21/2/2020			
Skill	Topic / Description	Resources	Assignments
Reading (2h30)	<ul style="list-style-type: none"> - Reinforcing students’ reading and comprehension skills through reading. - Exposing them to some vocabulary items. - Measure their level of understanding through the questions that follow the text. 	<ol style="list-style-type: none"> 1. Mental Illness & The Madman 2. Chike’s School Days 	Read “The Sacrificial Egg” (Chinua Achebe)
Speaking & Listening (2h30)	Focus of lesson: skills / language: <ul style="list-style-type: none"> - Pages 12-16 - Pages 17-25 	Communication Beginnings: An Introductory Listening & Speaking	Revise chapter 2 & vocabulary on page 26 (part 1)
Writing (2h30)	ESSAYS: <ul style="list-style-type: none"> - Revision of types of essays, - Thesis and Topic Sentences - Formulate a thesis statement, - Construct a topic sentence. - In-class writing exercises 	A Remedial Course in English: Vol 1	Write an essay on a chosen type of essay (optional topics underline thesis and topic sentences)
Grammar (3h45)	VERBS TENSE (Future forms): <ul style="list-style-type: none"> - Define and discuss different forms of future tense and context of usage, how to make and how to use. VERB TENSE: PAST FORMS <ul style="list-style-type: none"> - Past tense, Past progressive, Past perfect, Past perfect progressive, 	A Remedial Course in English: Vol 1	Homework exercises provided Exercises on the use of past tense
Vocabulary (1h15)	Review of Subject – Verb – Agreement <ul style="list-style-type: none"> - Treat specific vocabulary items appropriately with focus on subject -verb-agreement. This shall improve students’ vocabulary, grammar, and reading skills through in-class activities. 	Photocopy Handouts	Word list No 3

Week 5: 24/2/2020 – 28/2/2020

Skill	Topic / Description	Resources	Assignments
Reading (2h30)	<ul style="list-style-type: none"> -Develop the skill of sharing ideas in pairs, -Reinforcing students' comprehension skills through reading. -Exposing them to some vocabulary items. -Measure their level of understanding through the questions that follow the text. 	<ul style="list-style-type: none"> -The Sacrificial Egg -Signs of Change 	<ul style="list-style-type: none"> -Signs of Change -Getting Somewhere
Speaking (2h30)	<ul style="list-style-type: none"> ➤ Warm-up listening exercise ➤ Listen to audios and answer related questions, ➤ Describe basic events from the text, ➤ Pair discussion/Act out dialogue scenes. 	Communication Beginnings: An Introductory Listening & Speaking <ul style="list-style-type: none"> ➤ Pages 25-29 ➤ Pages 32-36 	Revision of previous pages Complete chapter 3
Writing (2h30)	<p>ESSAYS (WORKSHEETS):</p> <ul style="list-style-type: none"> - Illustrative class exercises on the topic sentence. - Drills on the thesis statement <p>Essays (In-class writing exercises with worksheets)</p> <ul style="list-style-type: none"> -Know how to write thesis statement and topic sentence. -Develop ideas from the introduction to the conclusion, 	Photocopy material (handout)	<ul style="list-style-type: none"> -Write Thesis -Write an essay on a chosen type of essay (optional topics underline thesis and topic sentences)
Grammar (3h45)	<p>Verb tense. All the forms:</p> <ul style="list-style-type: none"> - Practical exercises on the following: - Present forms, Future forms & Past forms. <p>Modals:</p> <ul style="list-style-type: none"> - Definition and discussion of modals - Examples of modals <p>Modals:</p> <ul style="list-style-type: none"> - Structure of modal verbs, Use of modal verbs, Tense and use of modal verbs 	Photocopy material (handout)	Exercises on modals Exercises on the use of modal verbs
Vocabulary (1h15)	<p>Word List:</p> <p>Vocabulary items appropriately with focus on subject -verb-agreement. This shall improve students' vocabulary, grammar, and reading skills through in-class activities.</p>	Photocopy material (handout)	Learn Vocabulary (Exercises)

Week 6: 2/3/2020 – 6/3/2020

Skill	Topic / Description	Resources	Assignments
Reading (2h30)	<ul style="list-style-type: none"> - Develop the skill of sharing ideas in pairs, - Reinforcing students' comprehension skills through reading. - Exposing them to some vocabulary items. 	<ul style="list-style-type: none"> - Getting Somewhere - Australia's Number 1 Rabbit-Proof Fence 	<ul style="list-style-type: none"> -Australia's Number 1 Rabbit-Proof Fence -The Gem and Your Dreams
Speaking & Listening (2h30)	<ul style="list-style-type: none"> - Warm-up listening exercise: - Listen to audios and answer related questions, - Describe basic events from the text, - Pair discussion, - Act out dialogue scenes. 	Communication Beginnings: An Introductory Listening & Speaking <ul style="list-style-type: none"> - Pages 37-43 - Pages 44-50 	Do exercise on pages 42-43
Writing (2h30)	ESSAYS WORKSHEETS: <ul style="list-style-type: none"> - Illustrative class exercises on the topic sentence. - Drills on the thesis statement 	A Remedial Course in English: Vol 1	
Grammar (3h45)	DETERMINAERS: <ul style="list-style-type: none"> - Articles, Adjectives, Demonstrative pronouns DETERMINERS: General revision of determiners & Exercises on determiners,	A Remedial Course in English: Vol 1	Exercises on determiners 1 Exercises on determiners 2
Vocabulary (1h15)	Treat specific vocabulary items appropriately with focus on subject -verb-agreement. This shall improve students' vocabulary, grammar, and reading skills through in-class activities.		Study Vocabulary given Exercises.

Week 7: 9/3/2020 – 13/3/2020

Skill	Topic / Description	Resources	Assignments
Listening	Listening Test 1: Time management & Teaching Vocabulary. Pages lvi – lxii:		

Reading (2h30)	Reading Skills: How to approach a TOEFL iBT Reading passage. 1. Reading Test: Neuroscience (Pages xivi –lii): 2. Academic Word List Vocabulary (Pages lii – lvi):	Oxford Preparation Course for the TOEFL iBT Exam	
Speaking (2h30)	Pages lxiii – lxvi: Speaking Test Preview: ➤ Which characteristics describe you?		
Writing (2h30)	Pages lxvi – lxviii: Writing Test: Career Studies: ➤ What are your goals for the future? ➤ Understanding the Independent Essay		

Week 8: 16/3/2020 – 20/3/2020

Skill	Topic / Description	Resources	Assignments
Listening	Pages 25 – 27: Homework: answer questions bottom page 27. Read pages 2 & 3 reading section of reading section. Pages 28 – 31: Listening Practice 2: Conversation - Predicting in conversation, Listening Practice 3: Ornithology Emperor Penguins: - Building Background Knowledge - Signal Words and Predictions	Oxford Preparation Course for the TOEFL iBT Exam	1. Read pages 28 – 31 2. To watch the film on Emperor Penguin
Reading (2h30)	Pages 2 – 10. Reading Skill 1: Responding to Vocabulary Questions a. Word families & the academic word list, b. Identifying Common Context Clues, c. Using Word Parts to Determine Meaning, d. Recognizing Word Form: Common adjective, adverb, and verb ending.		To begin page 11 next class.
Speaking (2h30)	Pages 41 – 46: Speaking Skill 1: a. Speaking Task 1: Stating a Preference - Vocabulary b. Speaking Practice 1: Career Studies - Describe a Successful Person		1. To watch the film on Emperor Penguin

	c. Speaking Practice 2: Sociology - Topic Statement Grammar & Language Check		2. Research on Emperor Penguins against Friday. 3. Practice asking question with different people in class. Choose a question and different people. Due next Tuesday.
Writing (2h30)			
Grammar (3h45)	Grammar: Punctuation 1. Basic punctuation rules 2.		- Exercises on punctuation

Week 9: 30/3/2020 – 3/4/2020			
Skill	Topic / Description	Resources	Assignments
Listening	Pages 32 – 36: 1. Listening Practice 4: Business a. Family Business b. Listening practice 5: Genetics - Introduction to Genetics 2. Pages 16 to 24: Reading Test: Biology a. Male Biological Clocks (Video) b. Male Biological Clocks (reading passage) c. Academic Word List Vocabulary d. How to paraphrase 3. pages 36 – 41: Listening Test 1: Conversation a Family Disagreement Listening Test 2: Psychology (skill - prediction)	Oxford Preparation Course for the TOEFL iBT Exam	1. Vocabulary items up to page 24
Reading (2h30)	Treated pages 11 – 16: a. Walking Marriage b. The Neurological Basis of Love		Do exercise on page 15 (bottom) and submit. Read pages 16 to 24 (Male Biological Clocks)

Speaking (2h30)	Pages 45 – 51: 1. Speaking Practice 2: Sociology a. Topic Statement & Language Check (emphasis on use of superlative) b. Speaking Practice 3: Education - Describe an Important Lesson Learned		
Writing (2h30)	Pages 52 – 54: 1. Independent Writing Skill 1: Pre-writing 2. Writing practice 1: Standard Outline (Agreement & Disagreement Prompts). Pages 57 - 62 3. Writing Practice 3: Mind Mapping - A Visual Brain Storming Technique, - Writing Test: Effective Parents - Standard Independent Essay Checklist		1. Read pages 54 - 59, writing practice 2. Read pages 60 - 62
Grammar (3h45)	1. Looking at questions from previous lesson. 2. Prepositions. 3. Prepositions.		1. Exercises on prepositions
Vocabulary (1h15)	Vocabulary from previous readings. Games and drills.		1. Continue to practice games.

Week 10: 7/4/2020 – 10/4/2020			
Skill	Topic / Description	Resources	Assignments
Listening	Pages 32 – 36: - Listening Practice 4: Business (<i>Emphasis on Signal Words and Prediction</i>) - Listening Practice 5: Genetics - Introduction to Genetics (<i>Emphasis on Signal Words and Prediction</i>)		1. Study academic discussion on page 36. 2. Study pages 36 – 41
Reading (2h30)	Pages 64 – 69: 1. Reading Skill 2: Responding to Reference Questions.	Prana d Oxfor	1. Read answer sample on pages 68 – 69.

	2. Reading Skill 3: Responding to Insert Text Questions		2. Do exercise on page 15 (bottom) and submit. Read pages 16 to 24 (Male Biological Clocks)
Speaking (2h30)	Pages 46 – 51: a. Interaction Activity: Outlining (<i>use of synonyms</i>) b. Speaking Test (<i>Respond and give feedback</i>)		Revise pages 50 - 51
Writing (2h30)	Pages 52 – 54: 1. Independent Writing Skill 1: 1. Pre-writing 2. Writing Practice 1: Standard Outline 2. Agreement & Disagreement Prompts		1. Read pages 54 - 59, writing practice 2 2. Read sample essays
Grammar (3h45)	1. Prepositions (continue) 2. Punctuation / Conjunctions		1. Worksheet on prepositions 2. Study conjunctions
Vocabulary (1h15)	Vocabulary from previous readings. Games and drills.		Continue to practice games.

Week 11: 13/4/2020 – 17/4/2020

Skill	Topic / Description	Resources	Assignments
Listening	1. Pages 88 – 92: Listening Skill 2: a. Note taking b. Listening Practice 1: Nutrition (Balance Diet) (<i>Emphasis on the Use of Abbreviations</i>) c. Listening Practice 2: (At the Bookstore). <i>Use of abbreviations</i> 2. Pages 93 – 95: Listening Practice 3: Conversation a. Freshman 15 (<i>Use of abbreviations</i>) b. Listening Practice 4: Business. Business: Processed Food: <i>Use of abbreviations</i>		
Reading (2h30)	1. Pages 64 – 77: a. Reading Skill 2: (<i>Emphasis on Responding to Reference Questions</i>) b. Reading Skill 3: (<i>Responding to Insert Questions</i>)	Oxford Preparati on	1. Study pages 72-74)

	<p>c. Reading Practice 1 (Health Science) & 2 (History)</p> <p>2. Pages 78 – 85:</p> <p>a. Reading Practice 3. Neuroscience (Pre-reading Video: Some Foods Addictive) (<i>Emphasis on Skimming & Predicting</i>)</p> <p>b. Fast-food Addiction (passage)</p>		
Speaking (2h30)	<p>1. Pages 108 – 109:</p> <p>a. Speaking Skill 2: Speaking Task 2: Choosing & Supporting. (<i>State your opinion, preference or choice</i>)</p> <p>b. Choosing and Supporting</p> <p>2. Pages 110 – 114: Speaking Practice 1. Health</p> <p>a. University Interviews about Junk Food (<i>Emphasis on Organization, Ideas, Transitions & Vocabulary</i>)</p> <p>b. Variation on Standard Speaking Task 2 Outline</p>		
Writing (2h30)	<p>1. Pages 118 – 124: Writing Practice: Economics</p> <p>a. Foreign Aid: (Class discussion)</p> <p>b. Integrated Writing Skill 1: <i>Understanding the Integrated Essay.</i></p> <p>3. Pages 125 – 128:</p> <p>a. Integrated Writing Skill 2: Writing the Contrast Essay (<i>Note-taking – main points</i>)</p> <p>b. Integrated Writing Questions</p> <ul style="list-style-type: none"> - Transitions for Contrast - Verbs for Contrast - Citation Language 		Study sample essay on page 28
Grammar (3h45)			
Vocabulary (1h15)			

Week 12: 20/4/2020 – 24/4/2020

Skill	Topic / Description	Resource	Assignments
Listening (2h30)	1. Pages 98 – 103: Listening Practice 5. Economics.	× ○	

	<ul style="list-style-type: none"> a. Food Riots (<i>Emphasize use of abbreviations, Symbols and Note-taking</i>) b. Listening Test 1: Conversation <ul style="list-style-type: none"> - Supermarket Marketing (<i>Stress on abbreviations, Symbols and Note-taking</i>) <p>2. Pages 104 - 108: Psychology</p> <ul style="list-style-type: none"> a. Eating Disorders and the Media (<i>Abbreviations, Symbols & Note-taking</i>) b. Monitored Discussion 		
Reading (2h30)	<p>1. Pages 79 – 85: Reading Test: Agriculture.</p> <ul style="list-style-type: none"> a. Pre-reading Video: Fox Kills Bovine Growth b. The Hazards of Industrial Agriculture (<i>Reading and Vocabulary Preview, Understanding Reading Macrostructure</i>). <p>2. Pages 86- 90: Vocabulary:</p> <ul style="list-style-type: none"> a. Academic Word List Vocabulary b. Class Vocabulary -card Game 		
Speaking (2h30)	<p>1. Pages 114 – 118: Speaking practice 2: Nutrition</p> <ul style="list-style-type: none"> a. Alternative Outline: (<i>Providing a reason against the other side</i>) <p>2. Pages 117 – 118: Speaking Test:</p> <ul style="list-style-type: none"> a. Organic Food (<i>Statement Language</i>) 		
Writing (2h30)	<p>1. Page 129 - 131: Writing Test: Biotechnology</p> <ul style="list-style-type: none"> a. Genetically Modified Food: <ul style="list-style-type: none"> - Integrated Writing Question - Integrated Writing Process 		
Grammar (3h45)			
Vocabulary (1h15)			

Week 13: 27/4/2020 – 30/4/2020

Skill	Topic / Description	Resources	Assignments
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Reading (2h30)	<ol style="list-style-type: none"> 1. Pages 134 – 136: Reading Skill 4: <ol style="list-style-type: none"> a. Responding to Paraphrase 2. Pages 136 – 141: Reading Practice 1: Fine Art <ol style="list-style-type: none"> b. Rivers and Tides, c. Andy Goldsworthy’s Environmental Art (<i>Vocabulary</i>). 	Oxford Preparation Course for the TOEFL iBT Exam	<ol style="list-style-type: none"> 1. Read pages 134 – 136 (take notes and review main points) 2. Exercise on page 141 (Internet research)
Listening (2h30)	<ol style="list-style-type: none"> 1. Pages 161 – 163: Listening Skills 3: <ol style="list-style-type: none"> a. Responding to Gist Questions, b. Gist Purpose (Conversation) 2. Pages 163 – 168: Gist Purpose <ol style="list-style-type: none"> c. Conversation (Note-taking for Purpose) d. Climatology (<i>Listening for Content</i>) 		
Speaking (2h30)	<ol style="list-style-type: none"> 1. Pages 173 – 179: Speaking Skills 3 <ol style="list-style-type: none"> a. Peaking Task 3: Stating a Student’s Opinion & Reason (<i>Side by side notes</i>) b. Time Response and Feedback 2. Pages 180 – 186: Speaking Practice 1. Chemistry <ol style="list-style-type: none"> a. New Chemistry Lab (<i>Paraphrasing the reading, Synonyms, side-by-side Note-taking</i>) b. Speaking in Thought Groups c. Speaking Practice 2: Campus Housing <ul style="list-style-type: none"> - Announcement from Residence Building Manager (<i>Synonyms and Note-taking</i>) 		
Writing (2h30)	<ol style="list-style-type: none"> 1. Pages 189 – 193: Writing Practice: Sociology <ol style="list-style-type: none"> a. Online Dating Environments: (<i>Skimming, Note-taking, main points</i>) b. Integrated Contrast Essay (<i>Introduction, Body & Conclusion</i>). 2. Pages 194 – 198: Integrated Writing Skill 3 <ul style="list-style-type: none"> ➤ Writing the Comparison Essay (<i>Verbs indicating Support, Transitions for Comparison</i>) 		Write an integrated essay on a given prompt
Grammar (3h45)			
Vocabulary (1h15)			

Week 14: 4/5/2020 – 8/4/2020

Skill	Topic / Description	Resources	Assignments	
Reading (2h30)	<ol style="list-style-type: none"> 1. Pages 141 – 145: Reading Practice 2: Business <ol style="list-style-type: none"> a. Video: Ben & Jerry’s Eco-biz (<i>Skimming & Predicting, Brainstorm synonyms for Vocabulary</i>). 2. Pages 145 – 155: Reading practice 3: Genetics <ol style="list-style-type: none"> a. Epigenetics (<i>Skimming & Prediction</i>), Vocabulary. b. Reading Practice 4: The Big Bang (Pre-Reading Video). <i>Scanning</i> 3. Pages 156 – 160: Reading Test: Evolution <ol style="list-style-type: none"> a. Evolution & Natural Selection (Video). Darwin and Evolution, AWL Vocabulary, Interactive PowerPoint 	Oxford Preparation Course for the TOEFL iBT Exam	<ol style="list-style-type: none"> 1. Understanding Vocabulary, Test Questions (page 142 - 143) 2. Take-home reading 	
Listening (2h30)	<p>Pages 168 – 170: Listening Practice 3: Architecture</p> <ol style="list-style-type: none"> a. Living Home (<i>Listening for Content</i>), b. Listening Practice 4: Medicine <ul style="list-style-type: none"> - Virtual Reality. (<i>Listening for Content</i>), Conversation (Culture Shock CD 2 Track 13) The Milgram Experiment CD 2 Track 15. <p>3. Pages 170 – 173: Listening Test 1: Conversation</p> <ol style="list-style-type: none"> a. Culture Shock: (Listening for Content) b. Listening Test 2: Psychology <ul style="list-style-type: none"> - The Milgram Experiment (<i>Internet Research</i>) 			
Speaking (2h30)	<ol style="list-style-type: none"> 1. Pages 184 – 189: Speaking Practice 2: Campus Housing <ol style="list-style-type: none"> a. Announcement from Residence: <i>Synonyms & Side-by-Side Note-taking, Use of Noun Clause in Citation.</i> 2. Pages 186 – 189: Speaking Test <ol style="list-style-type: none"> a. Psych 101 Classes Moved: <i>Side-by-side Note-taking</i> b. Pronunciation: Intonation 			
Writing (2h30)	<ol style="list-style-type: none"> 1. Pages 198 – 202: Writing Test: Environmental Studies <ol style="list-style-type: none"> a. Bottled Water (<i>Skimming</i>) b. Notice Paraphrasing & Summarizing 			Write an essay based on the sample on page 200
Grammar (3h45)				
Vocabulary (1h15)				

Week 15: 11/5/2020 – 15/5/2020

Skill	Topic / Description	Resources	Assignments
Reading (2h30)	<p>1. Pages 204 – 209: Reading Skill 5:</p> <p>a. Responding to Factual Information Questions (<i>Scanning & recognizing Paraphrase</i>),</p> <p>b. Reading Skill 6:</p> <p>- Responding to Inference Questions</p> <p>2. Pages 209 – 214: Reading Practice 1: Nanotechnology</p> <p>a. Video: Nanobots & the Human Body</p> <p>b. Reading Skill 6:</p> <p>➤ Responding to Inference Questions</p> <p>➤ Nanobots & the Human Body</p> <p>➤ Nanotechnology & Enhancing Human Intelligence (<i>Skimming & Scanning</i>).</p>	Oxford Preparation Course for the TOEFL iBT Exam	1. Study pages 211 - 214
Listening (2h30)	<p>1. Pages 225 – 227: Listening Skill 4:</p> <p>a. Responding to Detail Questions (<i>Note-taking Symbols</i>)</p> <p>b. Incorrect Answer Choices</p> <p>2. Pages 228 – 232: Listening Skill 5</p> <p>c. Responding to Inference Questions</p> <p>d. Listening Practice 1 (Conversation)</p> <p>- Consultation with an Advisor (<i>Abbreviations, Paraphrasing & Making Inference</i>)</p>		
Speaking (2h30)	<p>1. Pages 241 – 245: Speaking Skills 4</p> <p>a. Speaking Task 4: Relating Reading to Lecture</p> <p>b. Understanding the Question (<i>Side-by-side Note-taking</i>)</p> <p>c. Pronunciation (<i>3rd person singular</i>)</p> <p>2. Pages 246 – 248: Speaking Practice 1. Music</p> <p>a. The Mozart Effect (<i>Side-by-side Note-taking, Synonyms & Paraphrasing</i>)</p> <p>b. Time practice & feedback (pairs)</p>		
Writing (2h30)	<p>1. Pages 255 – 259: Independent Writing Skill 2</p> <p>a. Writing the Introduction</p>		

	b. Writing steps & Intelligence prompts c. Writing practice 1: Education d. Which Learning method Suits You Best? e. Skills: <i>Cohesion through Paraphrasing, Opinion Language in the Thesis Statement</i> 2. Pages 259 – 262: Independent Writing Skill 3 a. Writing the Conclusion b. Writing Practice 2: Education - A Student’s Most Important Characteristic (<i>Sample Outline, sample introduction, sample conclusion</i>) - Learning prompts		
Grammar (3h45)			
Vocabulary (1h15)			

Week 16: 18/5/2020 – 20/5/2020			
Skill	Topic / Description	Resources	Assignments
Reading (2h30)	1. Pages 214 – 218: Reading Practice 2: International Business ➤ Cultural Intelligence & the Global Manager (<i>Skimming & Scanning, Making Inference</i>) 2. Pages 218 – 224: Reading Test: Psychology ➤ Pre-reading Video: Multiple-Intelligences, ➤ Multiple-Intelligence Theories (<i>Skimming, Taking Notes & predicting, Speed reading</i>) ➤ Interactive PowerPoint	IBT Exam Oxford Preparation Course for the TOEFL	1. Academic Word List Vocabulary (Page 223-224)
Listening (2h30)	1. Pages 232 – 235: Listening Practice 2 (Kinesiology) ➤ Exercise and Cognition (<i>Note-taking, paraphrase Discussion</i>). ➤ Listening Practice 3 (Conversation) ➤ Library Research (<i>Predicting, Note-taking</i>) 2. Pages 235 – 236: Listening Practice 4 (Neuroscience) ➤ Emotional Intelligence (<i>Main Points & Supporting Details</i>) ➤ Listening Test 1: Conversation - Research Paper (<i>Note-taking</i>)		1. Internet Research on Exercise and Cognition 2.

	<p>3. Pages 238 – 241: Listening Test 2: Sociology</p> <p>➤ Smart Mobs (<i>PowerPoint Presentation</i>)</p>		
Speaking (2h30)	<p>1. Pages 249 – 251-: Speaking Practice 2: Biology</p> <p>a. Intelligence in Nature (<i>Note-taking</i>)</p> <p>b. Instructor Model, Timed Practice, and Feedback</p> <p>c. Pronunciation: Speaking in Thought Groups</p> <p>2. Pages 251 – 254: Speaking Test: Computer Science</p> <p>a. Emotional Machines (<i>Side-by-side Note-taking</i>)</p> <p>b. Instructor Model, Timed Practice, and Feedback</p> <p>c. Pronunciation: Intonation</p>		
Writing (2h30)	<p>1. Pages 262 – 266: Writing Practice 3: The Alternative Essay</p> <p>a. New Technologies: For Better or for Worse</p> <p>2. Independent Writing Test: Communication Technology</p> <p>a. Advance Communication Technology</p>		
Grammar (3h45)			
Vocabulary (1h15)			